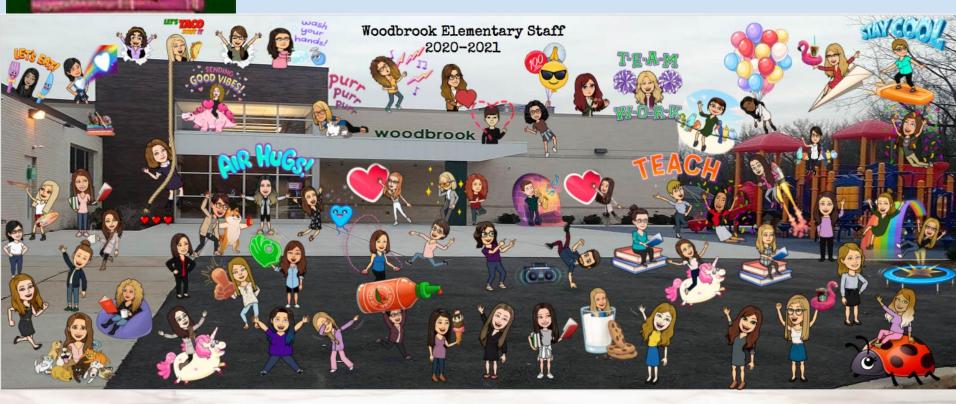


THIRD, FOURTH AND FIFTH GRADES



WOODBROOK ELEMENTARY SCHOOL





PRINCIPAL & ASSISTANT PRINCIPAL NICOLE CIRILLO and RANDY NARVAEZ-RUIZ







Responsive Classroom® Morning Meeting & Closing Circles

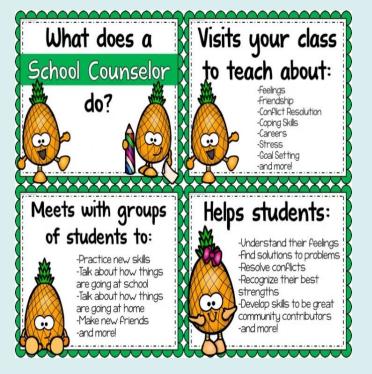
- Responsive Classroom[®]:
 - A way of teaching that creates a safe, challenging, and joyful classroom and schoolwide climate for all students.
- Morning Meeting:
 - Each Morning Meeting builds routines to set a positive tone, develop a sense of community, and give students practice in key social and academic skills.
 - Morning Meetings provide opportunities to teach specific skills for all students to participate successfully in their classrooms.
- Closing Circles:
 - Each Closing Circle provides opportunities for joy, connection and celebration for the members of the classroom.
 - Closing Circles provide opportunities for students to reflect upon their learning.
- For more information, reach out to your child's teacher, principal, or check out http://bit.ly/RCforParents

Woodbrook Elementary School Counselor - Mrs. Romero

Elementary School Counselors



- Address the developmental needs of students
- Develop a counseling program to promote success for ALL students
- Provide education, prevention, and intervention where necessary
- Address academic and social emotional learning
- Provide support to students and families
- HIB/Anti-Bullying Specialist



Contact Information:

Kimberly Romero kimberly.romero@edison.k12.nj.us 732-452-2901 ext 69010 Text or Call - 609-630-0811

Mrs. Romero's Virtual School Counseling Office

Guidance and Rutgers PATH

Partnership between the Edison schools University Behavioral Healthcare (UBHC), a division of Rutgers University.

The primary objective of the program is to help assure that children and adolescents will obtain needed assistance in an accessible location.

Jazmin Durant

Social Worker
 – weekly at Woodbrook

EXPECTATIONS



INDEPENDENCE



Help me to help myself

Maria Montessori

HELP CHILDREN BY PROMPTING INDEPENDENCE FOR THE TECHNOLOGY

DO NOT DO IT FOR THEM

PRETEND YOUR CHILD IS IN A CLASSROOM, BUT YOU ARE NOT

DO NOT GIVE ANSWERS

DO NOT SIT NEXT TO YOUR CHILD DURING CLASS UNLESS THE TEACHER HAS ASKED YOU TO

DO NOT DO THE WORK FOR THEM

BE PATIENT WITH YOUR CHILD AND YOUR CHILD'S TEACHER

Rules for Families During Instruction

EVERYONE IN THE HOUSE MUST BE FULLY DRESSED





EVERYONE IN
THE HOUSE
MUST ONLY
USE CHILD
FRIENDLY
LANGUAGE





PLEASE KEEP PETS & SIBLINGS
AWAY DURING CLASS



BE DISCREET!

TRY NOT TO LISTEN TOO WELL!

IF YOU HEAR SOMETHING SURPRISING, REMEMBER, WE HAVE HEARD IT ALL!



DO NOT CHAT/COMMENT/REACT ABOUT OTHER CHILDREN

IF SOMETHING SEEMS
ALARMING, THEN IT IS
APPROPRIATE TO TELL
THE TEACHER.



PLEASE
REMEMBER...
EVERYONE CAN
HEAR YOU! DO
NOT REPRIMAND
YOUR CHILDREN
OR ANYONE ELSE
DURING CLASS
TIME.

SETTING LIMITS & EXPECTATIONS FOR PHYSICAL AND EMOTIONAL HEALTH

SETTINGLIMITS

LIMIT SCREEN TIME AFTER SCHOOL HOURS.

DO NOT ALLOW STUDENTS TO USE SCHOOL MEETS OR HANGOUTS OR GMAIL OR DOCUMENTS FOR NON

SCHOOL ACTIVITIES

DO ALLOW STUDENTS TO USE YOUR OWN DEVICES FOR SAFE, PARENT MONITORED COMMUNICATION.

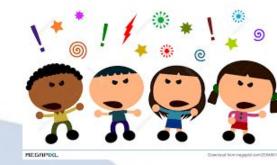
DO GO OUTSIDE FOR WALKS/EXERCISE, ETC.

DO ALLOW STUDENTS TO USE YOUR OWN DEVICES FOR SAFE, PARENT MONITORED COMMUNICATION.

DO GO OUTSIDE FOR WALKS/EXERCISE, ETC.



HIB



- Harassment, Intimidation, Bullying General Information
 - District Policy Can be found on School website homepage
- Mrs. Romero (Anti-Bullying Specialist School Level), & Mrs. Caruso Walker (Anti-Bullying Specialist - District Level) & School Safety Team
- Consequences/Remediation for all children involved
- Prevention
 - Character Education Lessons: Respect/Tolerance, Kindness, Friendship,
 Perseverance
 - Week of Respect, Peace Week (School Violence Awareness Week) to promote good character and kindness
 - Monthly Family Newsletter on Mrs. Romero's web page
 - HIB School Grades posted on the district homepage for Anti-Bullying Bill of Rights Act
- Reporting Procedures Contact Teacher/Administrator/School Counselor with concerns

CURRICULUM



EXACT PATH ASSESSMENTS

Throughout the Year
ASSESS STUDENTS STRENGTHS AND WEAKNESSES
SO WE CAN TARGET INSTRUCTION AT ALL LEVELS

RTI Response to Intervention

BEGINNING IN GRADE ONE.

MORE INFORMATIVE, FREQUENT MONITORING OF PROGRESS

INTERVENTION PERIOD

20-30 MINUTES DAILY FOR SUPPORT
WITH INTERVENTIONIST
WITH CLASSROOM TEACHER
WITH YOUR OWN TEACHER WORKING WITH
A SMALL GROUP WITH A SIMILAR NEED

TIME TO SUPPORT CHILDREN AS NEEDED WITHOUT MISSING NEW LESSONS

READING SPECIALIST MRS. BARROS INTERVENTIONIST MRS. CHONKA GUIDANCE COUNSELOR MRS. ROMERO SPEECH SPECIALIST MRS. KAFKER - Retiring Oct 1 NURSE MRS. KRAUSZER

GIFTED AND TALENTED

2 Pull-out Cycles This Year:

- Math/Engineering and ELA/Engineering
- 4th & 5th grade identified students

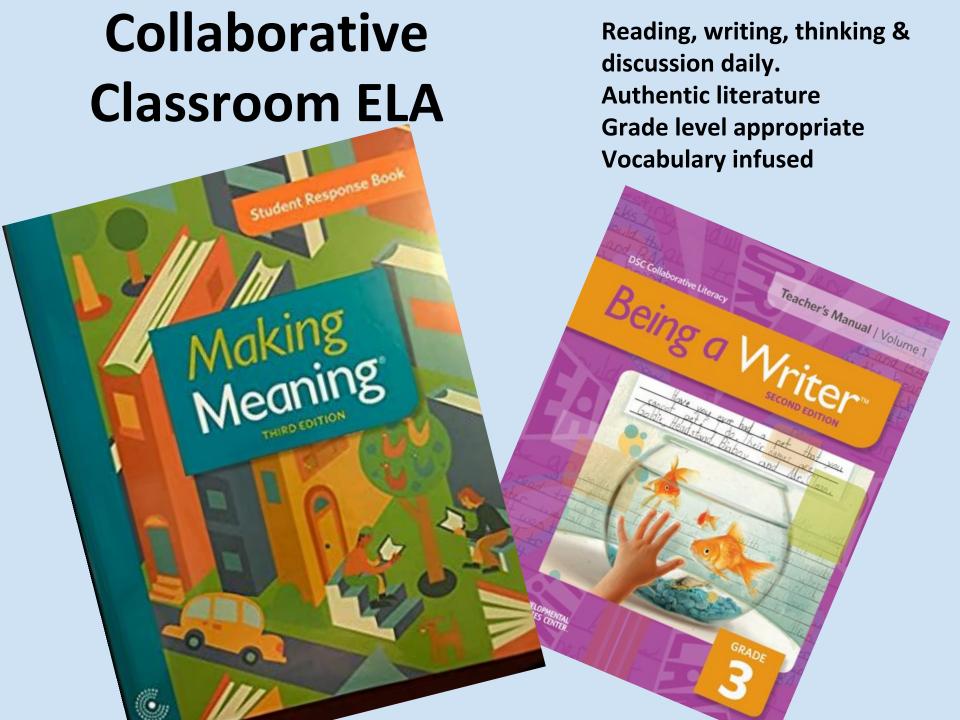
Creative & Critical Thinking Whole-Group Lessons:

- G&T teacher pushing into 3rd grade virtual classrooms now
- Will then rotate through 5th and 4th grade classes

CogAT Testing Update:

- No scores from last spring
- Will re-administer testing when we return to school fully in person

Ms. Kathryn Kohlhepp & Ms. Alyson Krant



Science Pilots

Inspire & Elevate & Former District Curriculum Both hands on with labs and investigations **Both cover the Next Generation Science Standards Collaboration & Thinking**



STANDARDIZED TESTS NJSLA NO TESTS LAST YEAR

TRADITIONALLY...
GRADES 3, 4 & 5
TWO DAYS IN MAY FOR ELA
TWO DAYS IN MAY FOR MATH

Science (NJSLA-S)

GRADE 5 ONLY TWO DAYS IN MAY

TECHNOLOGY

iPads FOR GRADE K
COMING SOON...NEW TOUCHSCREEN
CHROMEBOOKS FOR GRADES 1 & 2

CHROMEBOOKS FOR GRADES 3-5

INSURANCE IS HIGHLY ENCOURAGED

WHEN WE ARE ALL IN PERSON...

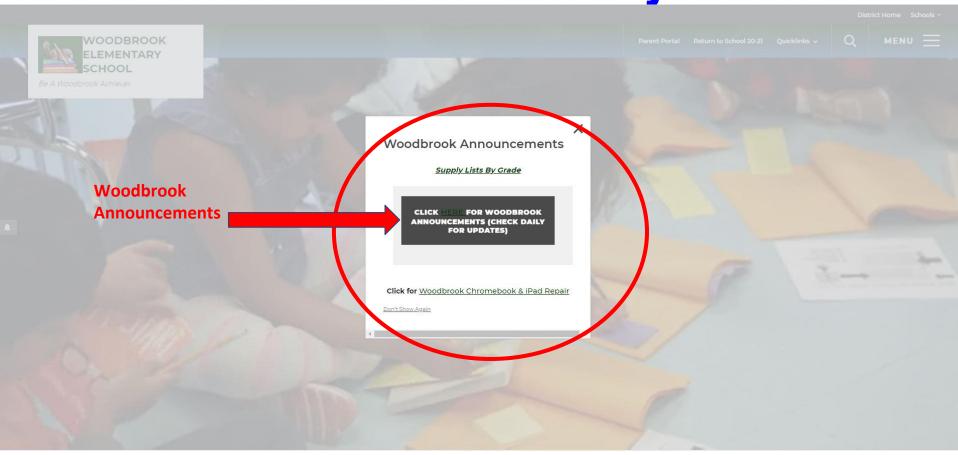
USING TECHNOLOGY TO ENHANCE LEARNING

PROVIDE 21ST CENTURY OPPORTUNITIES AND TOOLS FOR LEARNING THROUGH COLLABORATION

COMMUNICATION



USE THE WOODBROOK WEBSITE wbr.edison.k12.nj.us





WOODBROOK HANDBOOK

READ THE WOODBROOK HANDBOOK ON THE WEBSITE



WEBSITE, PARENT PORTAL, PTO & MYSCHOOLBUCKS

BE SURE TO REGISTER SO YOU CAN SIGN UP FOR CLUBS and TRIPS AND SEE REPORT CARDS.

ALWAYS CHECK THE WOODBROOK WEBSITE FOR THE CALENDAR, OUR VIRTUAL BACKPACK, ANNOUNCEMENTS, UPDATES, ETC.

woodbrook.ptonj.org

MRS. MING YAM, PRESIDENT

Our new website will be up & running in October.

BECOME A CLASS PARENT OR A CLASS VOLUNTEER IN ORDER TO ENSURE YOUR CHILDREN HAVE PARTIES AND TRIP CHAPERONES.

PARTICIPATE IN OR OPT OUT OF FUNDRAISERS...\$50 UP FRONT DONATION

PAYMENT FOR CLUBS

PTA SITE PAYPAL or CREDIT CARD

PAYMENT FOR TRIPS & LUNCH MYSCHOOLBUCKS.COM

CLUBS

Co-Curricular

FALL PTA CLUBS (PTA CLUBS CHANGE EACH Newspaper **SEASON) Odyssey of the OUTSIDE VENDORS** Mind MAD SCIENCE/ Fiddle Club CRAYOLA **Concert Band** STEAM WORKS STEM OWL **Art Murals** Drama

POLICIES



BIRTHDAYS

Children's birthdays will be celebrated with a song and parents may choose to come in and read a short story/picture book (like our mystery reader) at a time prearranged with the teacher and/or send in a book for the classroom library with your child's name, and a short dedication statement on the inside cover of the book.

No gifts, snacks, or goody bags of any kind will be distributed

No flowers or balloons may be sent to the school Invitations only if all the children or all the boys or all the girls are invited

LATENESS AND ATTENDANCE CHILDREN MUST BE IN THEIR ROOMS/LOGGED ON BY 9 a.m., (not being dropped off)

CONSISTENTLY LATE OR EXCESSIVELY ABSENT CAN BE REFERRED TO THE ATTENDANCE OFFICER AS PER THE ATTENDANCE POLICY

POSSIBLE REFERRALS FOR LEGAL FOLLOW UP IN COURT.

VACATIONS ARE NOT EXCUSED ABSENCES.

THEY CAN LEAD TO RETENTION AND REFERRAL FOR LEGAL FOLLOW UP IN COURT.

ALWAYS SEND IN A NOTE OR DOCTOR'S NOTE EXPLAINING WHY YOUR CHILD WAS ABSENT, EVEN IF YOU CALL!



Following CDC guidelines!



Thermal scanners for temperature upon entry

If students are exhibiting any symptoms

- they are escorted to the isolation room and checked by a nurse.
- Parents must come & pick up or send a designee to pick up immediately.
- Students must have a doctor's clearance for return and will work remotely until that clearance is received.



Following CDC guidelines!

- Disinfecting classrooms & touch points daily
- Disinfecting bathrooms multiple times throughout the day
- Bathroom monitors to ensure limited number of students
- Masks at all times while waiting outside & when inside
- Desks 6 feet apart
- Outside line up until 8:50 no more waiting in halls for class
- Masks in line outside
- One way hallways for arrival & dismissal
- Masks on buses every other seat
- Gym outdoors when possible or spread out in gym low impact

SICK STUDENTS

Please keep the rest of the students and adults safe and healthy.

Keep sick students home - we will send students home, they will not be able to attend class, but will wait in an isolation room until you pick them up.

- Do not just give them cold or cough medicine or fever reducer and send them to school.
- If your child is constantly sneezing and coughing, please have them checked by a doctor and keep them home until they are not contagious.
- Keep children who have vomited home.

Teach your children to:

- Cough or sneeze into their shirts if they do not have a tissue so they do not cough or sneeze on others spreading germs.
- Wash their hands or use sanitizer after they cough or sneeze into their hands and after using the bathroom.

TRANSPORTATION

BE SURE TO STAY AT YOUR BUS STOP TO WAIT FOR YOUR CHILD.

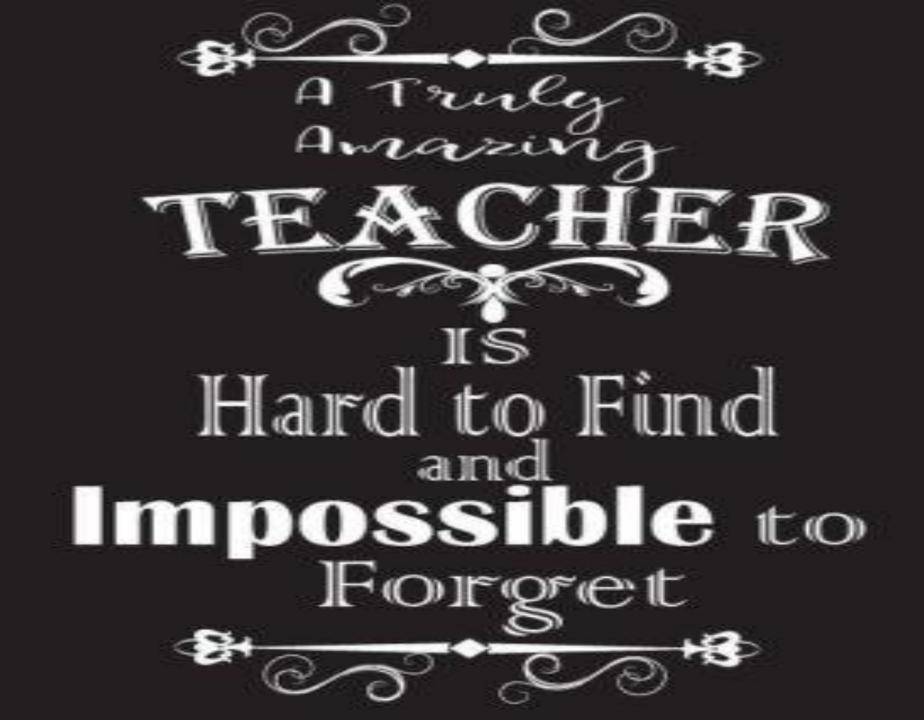
BE CLEAR ON PICK UP...DO NOT CHANGE DISMISSAL ROUTINES FREQUENTLY.

BE CERTAIN TO SEND A NOTE FOR CHANGES OR TO SPEAK TO SOMEONE PERSONALLY IN THE OFFICE. EMAILS MAY BE MISSED.

PROBLEMS

Mr. Narvaez and I are always here to help. Call on us should any urgent concern or issue occur. Otherwise, please use the following guidelines:

- Academic Problem contact your child's teacher first.
- Health Related Problem contact the school nurse.
- Peer Related Problem contact your child's teacher first.
- Serious Emotional Problem or Trauma contact your child's teacher first and/or the school counselor.
- Bus Issue contact Safety Patrol Advisors, Mrs. Bowler or Mr. Molloy or your child's teacher



Parents as Partners in Education

Families and Schools Working Together



