This week your child is reading *Save Timber Woods!* a play about children trying to save a natural area from development.

**Vocabulary on the Go**

Together, name some issues that people in your community are concerned about—safety, schools, trash, and so on. What can citizens do to make their viewpoints known? Try to use some of these words in your discussion.

- symbol
- publicity
- defended
- deliberately
- proposed

**How Others See the Situation**

In the play, *Saving Timber Woods!*, the children have a clear point of view; they want to save the woods from development. As they prepare their argument, they also consider the points of view of other people involved in the situation. One of those people is the developer, who wants to build on the land. Others are the town leaders, who want to do what is best for the town. Ask your child to take the part of one of these people and explain that person’s point of view concerning the fate of Timber Woods.

**Raising Funds**

The characters in the play consider holding a car wash to raise money for their cause. Have your child list ways that he or she could raise money for school activities or other causes. Can you both come up with three more ways? Talk about the pros and cons of the different methods on your list.

Choose one of the fundraiser ideas you discussed. How could you interest and motivate others to contribute to your fundraiser? Work with your child to make a sign to advertise the fundraiser.
A Boy Who Loved Nature  Read and discuss this article with your child.

Theodore Roosevelt

The Roosevelt Museum of Natural History opened in 1867. The founder of this museum was an eight-year-old boy named Theodore Roosevelt. The museum was in his house.

Young Theodore collected everything that he could find or beg from other people. One of the museum’s first specimens was the skull of a seal that washed up in New York Harbor. Theodore also asked friends and family to bring him specimens they found while traveling.

Young Theodore’s love of nature grew as he got older. He studied natural history in college. He traveled around the world to visit amazing natural places.

Theodore eventually became President of the United States. As President, he worked hard to preserve wilderness areas in the United States, establishing many national parks and monuments. Thanks to Theodore Roosevelt, many generations will be able to enjoy these places, just as he did as a young man.

President Theodore Roosevelt  Help your child use books or websites to find out more President Theodore Roosevelt. Work together to make a timeline showing important events in his life.

Book Links

• Serving Your Community (A True Book), by Christin Ditchfield

• Saving the Ghost of the Mountain: An Expedition Among Snow Leopards in Mongolia, by Sy Montgomery  CHALLENGE

Internet Challenge  Help your child search the Internet for information about National Parks in the United States. Find out which parks are closest to you and what they have to offer.