This week your child is reading _I Could Do That!_ a biography of Esther Morris, whose efforts gave women the right to vote in 1869 in Wyoming Territory.

**Vocabulary on the Go**  Talk with your child about why voting is often called both a right and a responsibility. Try to use these words in your discussion.

- politics
- legislature
- informed
- candidates
- approve

**Why? Because**  The words _why_ and _because_ are often used to show cause-effect relationships. Work with your child to come up with questions about voting or citizenship. Begin each question with the word _Why_, such as “Why can only citizens vote?” Then decide on answers that show the cause, using the word _because_.

**Historic Sites**  Help your child use books or the Internet to find out about a significant site in the history of women’s voting rights, such as the Esther Morris statue in Cheyenne, Wyoming; or the Seneca Falls National Monument in New York. Discuss what makes the site important.

Help your child design an advertisement showing why making a visit to one of these sites is worthwhile.
An Important Woman  Read and discuss this article with your child.

Susan B. Anthony

Susan B. Anthony devoted her life to the cause of women’s rights, especially suffrage—the right to vote. As a protest, Anthony voted in the 1872 presidential election and was arrested for her illegal act. At her trial, she gave a speech to prove that she “not only committed no crime, but, instead, simply exercised my citizen’s rights, guaranteed to me and all United States citizens by the National Constitution, beyond the power of any state to deny.”

The U.S. Constitution is the highest law in the land. The Constitution begins with the famous words, *We, the people of the United States*. Anthony said, “It was we, the people; not we, the white male citizens; nor yet we, the male citizens; but we, the whole people, who formed the Union.”

Anthony lost the case, but never lost hope that the fight for suffrage would be won.

Vote for Change  What is one change your child would like to see at home, in your community, or in the world? Help your child plan and practice a speech to persuade others of the need for this change.

Book Links

- *Nelly Bly: A Name to Be Reckoned With*, by Stephen Krensky
- *Tree Shaker: The Story of Nelson Mandela*, by Bill Keller  **CHALLENGE**

Internet Challenge  The motto of Wyoming is “Equal Rights.” What is the motto of your state, and why was it chosen? Help your child use the Internet to find out.