Parent, Student, and Instructional Staff Climate Surveys

Results and Analysis

Edison Township Public Schools
School Year 2017-2018
A positive climate is an essential component of a successful and effective school. It is the shared beliefs, values and attitudes that shape interactions between students, teachers and administrators, while setting the parameters of acceptable behavior and norms for the school.

Edison Township Public School District asked parents, staff, and students for feedback on a variety of topics. The results will help school leaders better understand how to respond to their stakeholders’ needs, improving their school environment, academic outcomes, family involvement and communication.

K12 Insight partnered with Dr. Richard O’Malley to develop the surveys which addressed the following topics:

- Academic Support
- Family Involvement
- Safety and Behavior
- Leadership (School and District)
- Communication
- Student Voice
- Technology
Details of the Study

K12 Insight emailed individual invitations with survey links to parents. Students used their unique IDs to access the survey during school. Parents also could access the survey via a public link on the district’s website. The district provided emails to all instructional staff members. Paper surveys were available on request.

The parent survey was open from October 18 to November 6. Students completed the survey on November 21. Parents learned about the survey via letters, social media posts, phone calls, and web news items. Reminders were sent to parents on October 24, 31, and November 3 and 6. The Staff survey was open January 31 to February 9.

The parent survey was available in English, Chinese, and Spanish.

This report summarizes survey results and breaks them down by participant groups. Some questions were only asked of parents and others were only asked of students or staff.

Results do not reflect random sampling; therefore, they should not be generalized to all stakeholders. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown.
## Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate</th>
<th>Public Access Link Responses</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td>17,364</td>
<td>2,629</td>
<td>--</td>
<td>2,587</td>
<td>5,216</td>
</tr>
<tr>
<td>Students</td>
<td>8,172</td>
<td>7,184</td>
<td>88%</td>
<td>--</td>
<td>7,184</td>
</tr>
<tr>
<td>Instructional Staff</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>668</td>
<td>668</td>
</tr>
</tbody>
</table>
Dimension Scores: Comparison by Respondent Type

This graph shows the combined Strongly Agree or Agree responses for all items within each dimension. Instructional staff were not asked questions about academic support.

Note: Only those dimensions with similar question items are shown on comparison slides. Instructional staff were not asked questions about academic support.
Academic Support
Based on your experiences at your school, how strongly do you disagree or agree with the following statements?

High expectations are set for all students in this school.

- **Parents (N=5,191)**: 80%
- **Students (N=7,090)**: 81%

Students are challenged by their schoolwork.

- **Parents (N=5,191)**: 81%
- **Students (N=7,090)**: 78%

Students receive the support they need for academic and career planning.

- **Parents (N=5,191)**: 71%
- **Students (N=7,090)**: 69%

The text of the question differs slightly for each respondent group. The graph in this report shows the text for the parent survey. Instructional staff were not asked questions about academic support.
Parents

Academic Support

Based on your experiences at your child’s school, how strongly do you disagree or agree with the following statements?

- High expectations are set for all students in this school. (N=5,188)
  - Strongly Agree: 33%
  - Agree: 48%
  - Disagree: 11%
  - Strongly Disagree: 6%

- Students are challenged by their schoolwork. (N=5,187)
  - Strongly Agree: 30%
  - Agree: 51%
  - Disagree: 13%

- Students receive the support they need for academic and career planning. (N=5,186)
  - Strongly Agree: 24%
  - Agree: 46%
  - Disagree: 13%
  - Strongly Disagree: 5%
  - Don’t Know: 12%
Parents

Academic Support (Continued)

Based on your experiences at your child’s school, how strongly do you disagree or agree with the following statements?

I am satisfied with the quality of my child’s math instruction.  
(N=5,194)
- Strongly Agree: 27%
- Agree: 50%
- Disagree: 15%
- Strongly Disagree: 5%
- Don’t Know: 0%

I am satisfied with the quality of my child’s language arts (reading/writing) instruction.  
(N=5,192)
- Strongly Agree: 30%
- Agree: 54%
- Disagree: 10%
- Strongly Disagree: 6%
- Don’t Know: 0%

I am satisfied with the quality of my child’s science instruction.  
(N=5,195)
- Strongly Agree: 27%
- Agree: 54%
- Disagree: 10%
- Strongly Disagree: 6%
- Don’t Know: 0%

I am satisfied with the quality of my child’s social studies instruction.  
(N=5,193)
- Strongly Agree: 26%
- Agree: 54%
- Disagree: 8%
- Strongly Disagree: 8%
- Don’t Know: 0%
**Students**

**Academic Support**

Based on your experiences at your school, how strongly do you agree or disagree with the following statements?

- High expectations are set for all students in this school. (N=7,150)
  - Strongly Agree: 35%
  - Agree: 46%
  - Disagree: 9%
  - Strongly Disagree: 7%

- I am challenged by my schoolwork. (N=7,131)
  - Strongly Agree: 27%
  - Agree: 51%
  - Disagree: 15%
  - Strongly Disagree: 9%

- I receive the support I need for academic and career planning. (N=6,989)
  - Strongly Agree: 22%
  - Agree: 47%
  - Disagree: 17%
  - Strongly Disagree: 9%

- My guidance counselor helps me make decisions about my studies. (N=7,087)
  - Strongly Agree: 19%
  - Agree: 37%
  - Disagree: 19%
  - Strongly Disagree: 8%
  - Don't Know: 17%
Based on your experiences at your school, how strongly do you agree or disagree with the following statements?

- My homework is challenging. (N=6,946)
  - Strongly Agree: 19%
  - Agree: 44%
  - Disagree: 27%
  - Strongly Disagree: 6%
  - Don't Know: 0%

- My homework helps me understand concepts discussed in class. (N=7,135)
  - Strongly Agree: 25%
  - Agree: 53%
  - Disagree: 14%
  - Strongly Disagree: 5%
  - Don't Know: 0%

- I have enough homework for my classes. (N=7,154)
  - Strongly Agree: 56%
  - Agree: 35%
  - Disagree: 8%
  - Strongly Disagree: 0%
  - Don't Know: 0%
Course Offerings

I am satisfied with the course offerings available for my child. (N=5,187)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>61%</td>
<td>10%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

How satisfied or dissatisfied are you with the available classes? (N=6,6664)

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>37%</td>
<td>42%</td>
<td>6%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Safety and Behavior
Safety and Behavior: Comparison by Respondent Type

Based on your experiences at your school, how strongly do you disagree or agree with the following statements?

My child's school provides a safe and nurturing environment.

- Parents (N=5,190): 92% agree, 84% strongly agree
- Students (N=7,141): 89% agree, 83% strongly agree
- Instructional Staff (N=666): 88% agree, 84% strongly agree

Staff and students at my child's school know and practice the security procedures and policies.

- Parents (N=5,190): 89% agree, 83% strongly agree
- Students (N=7,141): 89% agree, 88% strongly agree
- Instructional Staff (N=666): 84% agree, 84% strongly agree

Discipline is enforced fairly at my child's school.

- Parents (N=5,190): 72% agree
- Students (N=7,141): 53% agree
- Instructional Staff (N=666): 84% agree

My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.

- Parents (N=5,190): 89% agree, 82% strongly agree
- Students (N=7,141): 82% agree, 80% strongly agree
- Instructional Staff (N=666): 90% agree

The text of the question differs slightly for each respondent group. The graph in this report show the text for the parent survey.
Parents

Safety and Behavior

Based on your experiences at your child’s school, how strongly do you disagree or agree with the following statements?

- My child's school provides a safe and nurturing environment. (N=5,196)
  - Strongly Agree: 38%
  - Agree: 54%
  - Disagree: 5%
  - Strongly Disagree: 8%
  - Don't Know: 5%

- Staff and students at my child's school know and practice the security procedures and policies. (N=5,186)
  - Strongly Agree: 37%
  - Agree: 51%
  - Disagree: 5%
  - Strongly Disagree: 8%
  - Don't Know: 6%

- Discipline is enforced fairly at my child's school. (N=5,185)
  - Strongly Agree: 32%
  - Agree: 52%
  - Disagree: 5%
  - Strongly Disagree: 9%
  - Don't Know: 7%

- My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs. (N=5,192)
  - Strongly Agree: 39%
  - Agree: 50%
  - Disagree: 5%
  - Strongly Disagree: 5%
  - Don't Know: 5%
**Safety and Behavior**

Based on your experiences at your school, how strongly do you disagree or agree with the following statements?

- **My school provides a safe environment.** (N=7,160)
  - Strongly Agree: 29%
  - Agree: 55%
  - Disagree: 8%
  - Strongly Disagree: 5%
  - Don't Know: 0%

- **My school provides a nurturing environment.** (N=7,143)
  - Strongly Agree: 19%
  - Agree: 52%
  - Disagree: 15%
  - Strongly Disagree: 10%
  - Don't Know: 0%

- **Staff members and students in my school know the security procedures and policies.** (N=7,125)
  - Strongly Agree: 30%
  - Agree: 53%
  - Disagree: 6%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- **Discipline is enforced fairly in my school.** (N=7,140)
  - Strongly Agree: 20%
  - Agree: 52%
  - Disagree: 14%
  - Strongly Disagree: 5%
  - Don't Know: 9%

- **I am treated fairly regardless of my race, culture, religion, sexual orientation, gender, or special needs.** (N=7,138)
  - Strongly Agree: 34%
  - Agree: 48%
  - Disagree: 7%
  - Strongly Disagree: 7%
  - Don't Know: 0%

*K12 Insight © 2018*
Based on your experiences at your school, how strongly do you disagree or agree with the following statements?

My school provides a safe environment. (N=665)

- Strongly Agree: 40%
- Agree: 42%
- Neither Agree nor Disagree: 7%
- Disagree: 8%

My school provides a nurturing environment. (N=668)

- Strongly Agree: 38%
- Agree: 36%
- Neither Agree nor Disagree: 12%
- Disagree: 10%

Staff members in my school know the security procedures and policies. (N=667)

- Strongly Agree: 44%
- Agree: 44%
- Neither Agree nor Disagree: 8%

Discipline is enforced fairly in my school. (N=666)

- Strongly Agree: 22%
- Agree: 31%
- Neither Agree nor Disagree: 17%
- Disagree: 19%
- Strongly Disagree: 11%

I am treated fairly regardless of my race, culture, religion, sexual orientation, gender, or special needs. (N=667)

- Strongly Agree: 63%
- Agree: 27%
- Neither Agree nor Disagree: 6%

All staff members are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or special needs. (N=663)

- Strongly Agree: 59%
- Agree: 25%
- Neither Agree nor Disagree: 9%
Leadership
School Leadership: Comparison by Respondent Type

The following questions ask about your experiences with administrative personnel (principal, assistant principal, and department heads) at your school. Based on your experiences, how strongly do you disagree or agree with the following statements?

1. School leaders clearly communicate the school’s mission and vision.
   - Parents (N=5,177): 84%
   - Students (N=7,142): 72%

2. School leaders are approachable when I have a question or concern.
   - Parents (N=5,177): 80%
   - Students (N=7,142): 69%

3. School leaders actively work to make this school a great place for students to learn.
   - Parents (N=5,177): 83%
   - Students (N=7,142): 76%

The text of the question differs slightly for each respondent group. The graph in this report show the text for the parent survey.
School Leadership

The following questions ask about your experiences with administrative personnel (principal, assistant principal, and department heads) at your child’s school. Based on your experiences, how strongly do you disagree or agree with the following statements?

- School leaders clearly communicate the school’s mission and vision. (N=5,183)
  - Strongly Agree: 29%
  - Agree: 55%
  - Disagree: 5%
  - Strongly Disagree: 9%
  - Don’t Know: 0%

- School leaders are approachable when I have a question or concern. (N=5,174)
  - Strongly Agree: 29%
  - Agree: 50%
  - Disagree: 6%
  - Strongly Disagree: 12%
  - Don’t Know: 0%

- School leaders actively work to make this school a great place for students to learn. (N=5,173)
  - Strongly Agree: 32%
  - Agree: 51%
  - Disagree: 5%
  - Strongly Disagree: 10%
  - Don’t Know: 0%
School Leadership

The following questions ask about your experiences with administrative personnel (principal, assistant principal, and department heads) at your school. Based on your experiences, how strongly do you disagree or agree with the following statements?

- School leaders clearly communicate the school’s mission and vision. (N=7,151)
  - Strongly Agree: 20%
  - Agree: 52%
  - Disagree: 11%
  - Strongly Disagree: 14%
  - Don’t Know: 0%

- School leaders are approachable when I have a question or concern. (N=7,148)
  - Strongly Agree: 19%
  - Agree: 50%
  - Disagree: 13%
  - Strongly Disagree: 14%
  - Don’t Know: 0%

- School leaders actively work to make this school a great place for students to learn. (N=7,128)
  - Strongly Agree: 25%
  - Agree: 51%
  - Disagree: 8%
  - Strongly Disagree: 12%
  - Don’t Know: 0%

- School leaders consider student input when making decisions. (N=7,141)
  - Strongly Agree: 16%
  - Agree: 45%
  - Disagree: 14%
  - Strongly Disagree: 6%
  - Don’t Know: 18%
Parents

District Leadership

The following questions ask about your experiences with administrative personnel (superintendent, assistant superintendents, and content supervisors) in the Edison Township School District. Based on your experiences, how strongly do you disagree or agree with the following statements?

District leaders clearly communicate the district’s mission, vision, and goals. (N=5,176)

- Strongly Agree: 16%
- Agree: 49%
- Disagree: 10%
- Strongly Disagree: 22%
- Don’t Know: 2%

District leaders are responsive when I have a question or concern. (N=5,166)

- Strongly Agree: 13%
- Agree: 38%
- Disagree: 9%
- Strongly Disagree: 36%
- Don’t Know: 4%

District leaders actively work to make this district a great place for students to learn. (N=5,160)

- Strongly Agree: 17%
- Agree: 47%
- Disagree: 8%
- Strongly Disagree: 25%
- Don’t Know: 3%

District leaders actively seek the support and opinions of families in our school. (N=5,163)

- Strongly Agree: 14%
- Agree: 41%
- Disagree: 13%
- Strongly Disagree: 5%
- Don’t Know: 27%

Students were not asked questions about District Leadership.
How strongly do you disagree or agree with the following statements?

The actions of school leaders are consistent with their words. (N=667)

- Strongly Agree: 27%
- Agree: 37%
- Neither Agree nor Disagree: 16%
- Disagree: 14%
- Strongly Disagree: 6%

I can count on the support of my school leaders when addressing problems or issues. (N=666)

- Strongly Agree: 34%
- Agree: 36%
- Neither Agree nor Disagree: 13%
- Disagree: 11%
- Strongly Disagree: 6%

My principal clearly communicates his or her expectations of my job performance. (N=668)

- Strongly Agree: 56%
- Agree: 31%
- Neither Agree nor Disagree: 7%
- Disagree: 14%
- Strongly Disagree: 10%

My school leaders effectively communicate about important issues that affect me. (N=666)

- Strongly Agree: 37%
- Agree: 36%
- Neither Agree nor Disagree: 14%
- Disagree: 12%
- Strongly Disagree: 8%

My school leaders implement policies fairly in my school or department. (N=668)

- Strongly Agree: 34%
- Agree: 32%
- Neither Agree nor Disagree: 14%
- Disagree: 12%
- Strongly Disagree: 8%
How strongly do you disagree or agree with the following statements?

District leaders’ actions are consistent with their words. (N=668)
- Strongly Agree: 9%
- Agree: 33%
- Neither Agree nor Disagree: 28%
- Disagree: 22%
- Strongly Disagree: 7%

District leaders understand my professional needs. (N=668)
- Strongly Agree: 10%
- Agree: 30%
- Neither Agree nor Disagree: 24%
- Disagree: 26%
- Strongly Disagree: 9%

District leaders clearly explain the reasons behind decisions on key issues. (N=665)
- Strongly Agree: 8%
- Agree: 23%
- Neither Agree nor Disagree: 28%
- Disagree: 28%
- Strongly Disagree: 12%

District leaders encourage employees to share ideas to improve performance. (N=668)
- Strongly Agree: 15%
- Agree: 44%
- Neither Agree nor Disagree: 21%
- Disagree: 15%
- Strongly Disagree: 6%
Family Involvement
Parents

Family Involvement

Based on your experiences at your school, how strongly do you disagree or agree with the following statements?

Families are encouraged to attend school-sponsored activities and events. (N=5,197)

- Strongly Agree: 35%
- Agree: 56%
- Disagree: 19%
- Strongly Disagree: 5%
- Don't Know: 8%

My child's school uses family input to improve instruction. (N=5,182)

- Strongly Agree: 15%
- Agree: 41%
- Disagree: 19%
- Strongly Disagree: 5%
- Don't Know: 19%

There are many ways to be involved in the district, either at school, at home, or in the community. (N=5,182)

- Strongly Agree: 22%
- Agree: 59%
- Disagree: 8%
- Strongly Disagree: 8%
- Don't Know: 8%

Students were not asked questions about Family Involvement.
Based on your experiences at your school, how strongly do you disagree or agree with the following statements?

- **I am satisfied with the opportunities to be involved in my child's education.** (N=5,186)
  - Strongly Agree: 22%
  - Agree: 55%
  - Disagree: 14%
  - Strongly Disagree: 5%

- **I am aware of program options, gifted and talented offerings, promotion requirements, and secondary or postsecondary education choices, as well as how to plan for them.** (N=5,183)
  - Strongly Agree: 15%
  - Agree: 43%
  - Disagree: 21%
  - Strongly Disagree: 8%
  - Don't Know: 13%

- **I am kept informed about my child’s academic progress.** (N=5,191)
  - Strongly Agree: 32%
  - Agree: 55%
  - Disagree: 8%

*Students were not asked questions about Family Involvement.*
Communication
Families seek and receive information about their child’s education from a variety of sources. The following questions will help us understand how you receive information and how we can better facilitate communication between the district, school, and home. Based on your experiences, how often do you receive information from the following sources? (N=4,530) How valuable is the information you receive from this source? (N=4,064)

- **Your Child**: 88% (Daily or Weekly), 91% (Very Valuable or Valuable)
- **Your Child's Teacher**: 63% (Daily or Weekly), 63% (Very Valuable or Valuable)
- **School Principal**: 49% (Daily or Weekly), 58% (Very Valuable or Valuable)
- **District Email**: 47% (Daily or Weekly), 74% (Very Valuable or Valuable)
- **District Phone Call**: 59% (Daily or Weekly), 72% (Very Valuable or Valuable)
- **District Website**: 25% (Daily or Weekly), 72% (Very Valuable or Valuable)
- **Parent-Teacher Organizations**: 32% (Daily or Weekly), 72% (Very Valuable or Valuable)
- **Other Parents or Guardians**: 60% (Daily or Weekly), 67% (Very Valuable or Valuable)
- **Neighbors or Acquaintances**: 32% (Daily or Weekly), 60% (Very Valuable or Valuable)

**Answer options:** Daily, Weekly, Monthly, Never and Very Valuable, Valuable, Somewhat Valuable, Not Valuable
Parents

Communication (Continued)

Families seek and receive information about their child’s education from a variety of sources. The following questions will help us understand how you receive information and how we can better facilitate communication between the district, school, and home.

Based on your experiences, how often do you receive information from the following sources? (N=4,530)

How valuable is the information you receive from this source? (N=4,064)

Answer options: Daily, Weekly, Monthly, Never and Very Valuable, Valuable, Somewhat Valuable, Not Valuable
Parents

Preferred Method of Communication

What is your preferred method to receive communication from the school and district? Please rank the top 5 ways you would like to receive information with Rank 1 being your most preferred method. (N=4,969)

<table>
<thead>
<tr>
<th>Response</th>
<th>Weighted Score</th>
<th>Relative Weighted Score</th>
<th>Overall Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Child’s Teacher</td>
<td>17,159</td>
<td>100</td>
<td>1</td>
</tr>
<tr>
<td>Your Child</td>
<td>15,175</td>
<td>88</td>
<td>2</td>
</tr>
<tr>
<td>School Principal</td>
<td>12,359</td>
<td>72</td>
<td>3</td>
</tr>
<tr>
<td>District Email</td>
<td>8,315</td>
<td>48</td>
<td>4</td>
</tr>
<tr>
<td>District Website</td>
<td>7,186</td>
<td>42</td>
<td>5</td>
</tr>
</tbody>
</table>
Student Voice
**Teacher Support**

Based on your experiences at your school, how strongly do you agree or disagree with the following statements? *My teachers...*

- Encourage me to do my best. (N=7,153)
  - Strongly Agree: 37%
  - Agree: 51%
  - Disagree: 6%

- Are helpful when I ask questions. (N=7,112)
  - Strongly Agree: 30%
  - Agree: 56%
  - Disagree: 8%

- Check for understanding before starting new material. (N=7,015)
  - Strongly Agree: 21%
  - Agree: 48%
  - Disagree: 20%

- Tell students what we are learning and why we need to learn it. (N=7,131)
  - Strongly Agree: 17%
  - Agree: 45%
  - Disagree: 26%

- Help students set goals for our learning and track progress toward those goals. (N=7,109)
  - Strongly Agree: 20%
  - Agree: 48%
  - Disagree: 21%

- Challenge me. (N=7,107)
  - Strongly Agree: 32%
  - Agree: 53%
  - Disagree: 9%

*Parents were not asked about Teacher Support.*
Based on your experiences at your school, how strongly do you agree or disagree with the following statements?

*My teachers...*

- **give helpful feedback on tests and assignments.** (N=7,063)
  - Strongly Agree: 22%
  - Agree: 48%
  - Disagree: 20%
  - Strongly Disagree: 5%
  - Don't Know: 0%

- **have fair grading practices.** (N=7,126)
  - Strongly Agree: 20%
  - Agree: 52%
  - Disagree: 15%
  - Strongly Disagree: 6%
  - Don't Know: 7%

- **are available when I need extra help.** (N=7,147)
  - Strongly Agree: 31%
  - Agree: 52%
  - Disagree: 6%
  - Strongly Disagree: 9%
  - Don't Know: 0%

*Parents were not asked about Teacher Support.*
Social and Emotional Learning

Based on your experiences at your school, how strongly do you agree or disagree with the following statements?

- **I can handle my school work and other responsibilities. (N=7,159)**
  - Strongly Agree: 24%
  - Agree: 57%
  - Disagree: 12%
  - Strongly Disagree: 0%
  - Don't Know: 0%

- **I feel pressure to excel academically. (N=7,144)**
  - Strongly Agree: 36%
  - Agree: 38%
  - Disagree: 16%
  - Strongly Disagree: 7%
  - Don't Know: 6%

- **I feel pressure to excel in extra-curricular activities. (N=7,065)**
  - Strongly Agree: 25%
  - Agree: 35%
  - Disagree: 26%
  - Strongly Disagree: 6%
  - Don't Know: 9%

- **I know where to find support in school for my mental health. (N=7,111)**
  - Strongly Agree: 17%
  - Agree: 44%
  - Disagree: 16%
  - Strongly Disagree: 8%
  - Don't Know: 15%

- **My school offers programs to help students manage stress. (N=7,092)**
  - Strongly Agree: 10%
  - Agree: 29%
  - Disagree: 22%
  - Strongly Disagree: 12%
  - Don't Know: 28%

- **There is an adult at my school whom I could go to with a concern. (N=7,133)**
  - Strongly Agree: 23%
  - Agree: 41%
  - Disagree: 15%
  - Strongly Disagree: 8%
  - Don't Know: 13%

*Parents were not asked about Social and Emotional Learning.*
Students

Social and Emotional Learning (Continued)

Based on your experiences at your school, how strongly do you agree or disagree with the following statements?

I feel pressure to excel academically. (N=7,144)

- Strongly Disagree: 16%
- Disagree: 38%
- Agree: 36%
- Strongly Agree: 7%

I feel pressure to excel in extra-curricular activities. (N=7,065)

- Strongly Disagree: 6%
- Disagree: 26%
- Agree: 35%
- Strongly Agree: 25%
- Don't Know: 9%

Note: These items are worded negatively making Strongly Disagree the most positive response.
Students

Student Support

Below are statements about student support at your school. As you respond, please think about your experiences this school year. How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=7,155)

- Strongly Agree: 34%
- Agree: 54%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 0%

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=7,156)

- Strongly Agree: 26%
- Agree: 44%
- Disagree: 12%
- Strongly Disagree: 6%
- Don't Know: 13%

Parents were not asked about Student Support.
Students

Student Support (Continued)

Below are statements about student support at your school. As you respond, please think about your experiences this school year. How strongly do you disagree or agree with the following statements?

This school offers students a variety of extracurricular activities. (N=7,115)

Students receive the support they need to prepare for the future. (N=7,122)

Students in this school receive support that addresses their individual needs. (N=7,139)

Parents were not asked about Student Support.
Students

Classes

My classes are interesting. (N=7,119)

Almost Always: 18%
Often: 44%
Seldom: 29%
Rarely or Never: 8%

My classes are challenging. (N=7,107)

Almost Always: 28%
Often: 47%
Seldom: 21%
Rarely or Never: 5%

My classes let me be creative. (N=7,077)

Almost Always: 17%
Often: 39%
Seldom: 32%
Rarely or Never: 12%

I learn a lot in my classes. (N=7,104)

Almost Always: 36%
Often: 46%
Seldom: 16%
Rarely or Never: 8%

Parents were not asked about Classes.
Students

Learning

I see how what I’m learning in school relates to the outside world. (N=7,097)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Always</td>
<td>13%</td>
</tr>
<tr>
<td>Often</td>
<td>35%</td>
</tr>
<tr>
<td>Seldom</td>
<td>33%</td>
</tr>
<tr>
<td>Rarely or Never</td>
<td>19%</td>
</tr>
</tbody>
</table>

I see how what I’m learning in school relates to my future. (N=7,081)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Always</td>
<td>20%</td>
</tr>
<tr>
<td>Often</td>
<td>39%</td>
</tr>
<tr>
<td>Seldom</td>
<td>27%</td>
</tr>
<tr>
<td>Rarely or Never</td>
<td>14%</td>
</tr>
</tbody>
</table>

I see how subjects relate to one another. (N=7,052)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Always</td>
<td>20%</td>
</tr>
<tr>
<td>Often</td>
<td>46%</td>
</tr>
<tr>
<td>Seldom</td>
<td>25%</td>
</tr>
<tr>
<td>Rarely or Never</td>
<td>9%</td>
</tr>
</tbody>
</table>

I think what I’m learning in school is important. (N=7,055)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Always</td>
<td>33%</td>
</tr>
<tr>
<td>Often</td>
<td>39%</td>
</tr>
<tr>
<td>Seldom</td>
<td>21%</td>
</tr>
<tr>
<td>Rarely or Never</td>
<td>7%</td>
</tr>
</tbody>
</table>

Parents were not asked about Learning.
Students

Individual Effort

I come to school prepared. (N=7,142)
- Almost Always: 70%
- Often: 25%
- Rarely or Never: 5%

I do my best in school. (N=7,135)
- Almost Always: 62%
- Often: 32%
- Rarely or Never: 5%

I participate in class activities and discussions. (N=7,097)
- Almost Always: 46%
- Often: 39%
- Rarely or Never: 12%

I attend school activities. (N=7,134)
- Almost Always: 34%
- Often: 35%
- Rarely or Never: 20%

I participate in extracurricular activities. (N=7,126)
- Almost Always: 42%
- Often: 31%
- Rarely or Never: 16%

Parents were not asked about Individual Effort.
**Students**

**Relationships**

I have a lot in common with other students in this school. (N=7,113)
- Almost Always: 22%
- Often: 52%
- Seldom: 20%
- Rarely or Never: 6%

I am recognized for contributing to this school. (N=7,089)
- Almost Always: 12%
- Often: 30%
- Seldom: 34%
- Rarely or Never: 23%

I feel respected in this school. (N=7,090)
- Almost Always: 26%
- Often: 45%
- Seldom: 22%
- Rarely or Never: 7%

I feel accepted in this school. (N=7,100)
- Almost Always: 33%
- Often: 46%
- Seldom: 16%
- Rarely or Never: 6%

I feel like I belong in this school. (N=7,089)
- Almost Always: 30%
- Often: 44%
- Seldom: 18%
- Rarely or Never: 8%

Parents were not asked about Relationships.
Students

Relationships (Continued)

I feel good about myself at school. (N=7,094)
- 31% Almost Always
- 43% Often
- 19% Seldom
- 7% Rarely or Never

I am proud to go to this school. (N=7,074)
- 34% Almost Always
- 40% Often
- 19% Seldom
- 8% Rarely or Never

I can share my thoughts about how to improve this school. (N=7,084)
- 23% Almost Always
- 37% Often
- 26% Seldom
- 14% Rarely or Never

Parents were not asked about Relationships.
Students

Adult Support

I feel supported by my teachers. (N=7,115)
- Almost Always: 32%
- Often: 46%
- Seldom: 18%
- Rarely or Never: 0%

I feel supported by other adults who work in this school. (N=7,094)
- Almost Always: 26%
- Often: 42%
- Seldom: 23%
- Rarely or Never: 8%

I am comfortable being myself around adults at this school. (N=7,082)
- Almost Always: 29%
- Often: 43%
- Seldom: 20%
- Rarely or Never: 8%

My teachers make me feel like they care about me. (N=7,060)
- Almost Always: 29%
- Often: 42%
- Seldom: 22%
- Rarely or Never: 7%

*Parents were not asked about Adult Support.*
Technology
How frequently do you use technology (e.g. computers, projectors, interactive white boards) for classroom instruction? (N=666)

96% Daily

How often do you typically use technology for learning in your classes? (N=664)

89% Once or twice a week

9% Once or twice a month

Daily

Once or twice a week

Once or twice a month

Once or twice a semester

Once per year

Never
How often do you and your classmates do the following activities in your classes?

- Conduct online research using an Internet browser and various library apps (N=665) - 19% Always, 40% Often, 31% Sometimes, 11% Never
- Use drill and practice or tutorial software (N=661) - 20% Always, 30% Often, 35% Sometimes, 14% Never
- Use the Internet to collaborate with classmates in or beyond your school (N=661) - 18% Always, 29% Often, 34% Sometimes, 19% Never
- Visually represent or investigate concepts with digital tools (through concept mapping, graphing, reading charts, etc.) (N=665) - 19% Always, 37% Often, 33% Sometimes, 12% Never
- Use digital tools on a device and other peripheral devices (digital camera, smartboard, scanners, etc.) (N=664) - 23% Always, 30% Often, 33% Sometimes, 15% Never

Parents were not asked about Technology.
Students

Technology Access

Does the current hardware (e.g. computers, tablets) that you have access to in your school meet your needs? (N=7,109) 84%

Parents were not asked about Technology.

Does the current software (e.g. Microsoft Word) that you have access to in your school meet your needs? (N=7,108) 83%

Yes No
Instructional Staff

Technology Access

Does the current hardware (e.g. computers, tablets) that you have access to in your school meet your needs? (N=663)

- Yes: 81%
- No: 19%

Does the current software (e.g. Microsoft Word) that you have access to in your school meet your needs? (N=665)

- Yes: 88%
- No: 12%

Parents were not asked about Technology.
Teacher Voice
Instructional Staff

Overall Engagement

How strongly do you disagree or agree with the following statements?

I am proud to work for Edison Township Public Schools. (N=668)
- Strongly Agree: 47%
- Agree: 40%
- Neither Agree nor Disagree: 9%

Employment with Edison Township Public Schools gives me a feeling of accomplishment. (N=667)
- Strongly Agree: 40%
- Agree: 42%
- Neither Agree nor Disagree: 10%
- Disagree: 5%

I am engaged in my work. (N=657)
- Strongly Agree: 63%
- Agree: 32%
- Neither Agree nor Disagree: 9%
- Disagree: 8%

I am motivated to contribute more than what is expected of me. (N=667)
- Strongly Agree: 48%
- Agree: 32%
- Neither Agree nor Disagree: 9%
- Disagree: 8%

I see professional growth and long-term career opportunities with Edison Township Public Schools. (N=668)
- Strongly Agree: 30%
- Agree: 39%
- Neither Agree nor Disagree: 17%
- Disagree: 8%
- Strongly Disagree: 6%
**Instructional Staff**

**Work Environment**

How strongly do you disagree or agree with the following statements?

1. **I have sufficient independence in my work. (N=666)**
   - Strongly Agree: 31%
   - Agree: 48%
   - Neither Agree nor Disagree: 8%
   - Disagree: 10%

2. **My colleagues help create a positive work environment. (N=665)**
   - Strongly Agree: 45%
   - Agree: 39%
   - Neither Agree nor Disagree: 9%
   - Disagree: 6%

3. **My colleagues are held to high professional standards. (N=663)**
   - Strongly Agree: 44%
   - Agree: 41%
   - Neither Agree nor Disagree: 9%
   - Disagree: 5%

4. **I have the resources I need to do my job. (N=665)**
   - Strongly Agree: 19%
   - Agree: 42%
   - Neither Agree nor Disagree: 17%
   - Disagree: 16%
   - Strongly Disagree: 6%

5. **My work environment is clean and well maintained. (N=664)**
   - Strongly Agree: 22%
   - Agree: 39%
   - Neither Agree nor Disagree: 13%
   - Disagree: 18%
   - Strongly Disagree: 8%

6. **My school leaders encourage collaboration within and across teams in my school or department. (N=668)**
   - Strongly Agree: 36%
   - Agree: 45%
   - Neither Agree nor Disagree: 11%
   - Disagree: 6%

7. **I work in an atmosphere where there is mutual respect among staff. (N=666)**
   - Strongly Agree: 34%
   - Agree: 39%
   - Neither Agree nor Disagree: 14%
   - Disagree: 9%
Career Growth and Training Opportunities

How strongly do you disagree or agree with the following statements?

The district encourages continued education and professional growth. (N=668)

- Strongly Agree: 33%
- Agree: 47%
- Neither Agree nor Disagree: 12%
- Disagree: 6%

The district’s professional development helps me be effective in my job. (N=665)

- Strongly Agree: 24%
- Agree: 44%
- Neither Agree nor Disagree: 20%
- Disagree: 9%

The district’s professional development supports district initiatives. (N=667)

- Strongly Agree: 27%
- Agree: 52%
- Neither Agree nor Disagree: 17%

My school leaders identify opportunities for my professional growth and improvement. (N=667)

- Strongly Agree: 25%
- Agree: 42%
- Neither Agree nor Disagree: 21%
- Disagree: 9%

There are leadership opportunities for me in my school or department. (N=666)

- Strongly Agree: 23%
- Agree: 39%
- Neither Agree nor Disagree: 24%
- Disagree: 9%
- Strongly Disagree: 5%
Instructional Staff

Teacher Evaluation

How strongly do you disagree or agree with the following statements?

The new teacher evaluation instrument reflects the practices in my classroom. (N=668)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>53%</td>
<td>24%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

The new teacher evaluation instrument encourages me to reflect on my practices. (N=668)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>55%</td>
<td>20%</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

The new teacher evaluation instrument is implemented with fidelity. (N=661)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>47%</td>
<td>29%</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

The new teacher evaluation instrument ensures I receive timely feedback. (N=668)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>58%</td>
<td>15%</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

The new teacher evaluation instrument ensures that I receive constructive feedback. (N=666)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>50%</td>
<td>21%</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

The new teacher evaluation instrument informs my future professional development. (N=667)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>39%</td>
<td>35%</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>
Participation
Survey Participation by Child’s Grade

Please select your oldest school-age child’s grade. (N=5,204)

- Pre-K: 1%
- Kindergarten: 6%
- Grade 1: 8%
- Grade 2: 8%
- Grade 3: 8%
- Grade 4: 9%
- Grade 5: 10%
- Grade 6: 9%
- Grade 7: 8%
- Grade 8: 8%
- Grade 9: 7%
- Grade 10: 6%
- Grade 11: 6%
- Grade 12: 6%
Survey Participation by School Level

School Level (N=7,184)

- Middle Schools: 47%
- High Schools: 53%
Survey Participation by School Level

Please select your school level.: School Level (N=668)

- High Schools: 28%
- Middle Schools: 31%
- Primary and Elementary Schools: 41%
Survey Participation by School Name

Please select your school level.: School Level (N=668)

- Edison High School: 12%
- J.P. Stevens High School: 16%
- Herbert Hoover Middle School: 9%
- John Adams Middle School: 8%
- Thomas Jefferson Middle School: 6%
- Woodrow Wilson Middle School: 8%
- Benjamin Franklin Elementary School: 5%
- Edison Public Schools Preschool: 1%
- James Madison Intermediate School: 3%
- James Madison Primary School: 2%
- James Monroe Elementary School: 3%
- John Marshall Elementary School: 2%
- Lincoln Elementary School: 5%
- Lindeneau Elementary School: 3%
- Martin Luther King Jr. Elementary School: 3%
- Menlo Park Elementary School: 5%
- Washington Elementary School: 4%
- Woodbrook Elementary School: 5%
How many years have you been employed by Edison Township Public Schools? (N=667)

- Less than 1 year: 5%
- 1-2 years: 7%
- 3-5 years: 9%
- 6-10 years: 11%
- 11-15 years: 21%
- More than 15 years: 47%
Challenges
Parent Challenges

In one word, what is the greatest challenge facing our school district? (N=2,116)
In one word, what is the greatest challenge facing our school district? (N=4,990)
Teacher Challenges

In one word, what is the greatest challenge facing our school district? (N=564)
Points of Pride
In one word, what is a point of pride for Edison Township School District? (N=2,160)
In one word, what is the biggest point of pride for Edison Township Public School District? (N=4,990)
In one word, what is the biggest point of pride for Edison Township Public School District? (N=577)
Key Insights

- A majority of parent participants said they are satisfied with their children’s instruction in math (77%), language arts (84%), science (81%), and social studies (81%).
- Both parent and student participants are satisfied with the course offerings available, with 83% satisfaction from parents and 79% satisfaction from students.
- There was some disparity between parents’, instructional staff, and students’ perceptions of safety and behavior, specifically with regards to the items “my school provides a safe and nurturing environment” (parents 92% agreement, students 84% agreement, instructional staff 82% agreement) and “discipline is enforced fairly in my school” (parents 84% agreement, students 72% agreement, instructional staff 53% agreement).
- A high percentage of parents, over 80%, agreed with questions about school leadership. For questions about district leadership, however, there were a significant percentage of “don’t know” responses (between 25-36%). This finding provides a great opportunity to demonstrate how results from this survey will inform the district’s decision making process moving forward.
- 81% of participating students agree that high expectations are set for all students and 78% said that they are challenged by their school work.
- While 79% of students said they receive the support they need for academic & career planning, only 56% responded that their guidance counselor helps them make decisions about their studies.
Key Insights (Continued)

- While 33% of student participants said that their homework is not challenging, 78% said that homework helps them understand concepts discussed in class.
- Students responded favorably to questions about teacher support, with 88% agreeing that teachers expect them to do their best. However, over 30% of student respondents disagreed with the statement that teachers tell students what they are learning and why they need to learn it.
- Over 80% of student participants said that teachers are available when they need extra help. 88% said that there is a staff member who they can go to with a school problem. 77% reported that their teachers care about them and 78% feel supported by their teachers.
- Less than half of student participants said that they can often or always see how their learning in school relates to the outside world and only 59% can see how their learning relates to their future.
- An overwhelming percentage of student participants said that they come to school prepared (95%), do their best in school (94%), and participate in class activities and discussions (85%).
- 57% of student participants said that they seldom or rarely receive recognition for contributions to the school and only 60% often or always feel that they can share their thoughts about how to improve the school.
- Questions about technology use in the classroom revealed that students use it regularly and that the available hardware and software meets their needs. Instructional staff responses supported this feedback.
- 87% of instructional staff said that they are proud to work in Edison Township Public Schools. Additionally, 95% of them reported a high level of engagement with their work.
Next Steps

• K12 Insight recommends conducting parent and student focus groups around the areas of safety and discipline in order to better understand the perception gap between participant groups and determine where changes can be made to provide more understanding for all.

• A number of Instructional Staff members responded with “Don’t Know” to many of the questions around the new teacher evaluation tool. K12 Insight recommends providing an additional opportunity for feedback after one full year of implementation of the new tool.

• Based on the items relating to communication and perceptions of leadership, creating a student advisory panel or student ambassadors for each school would be a great way to increase communication about school happenings and initiatives and also allow students to feel that they have more impact on decision making at the school and district levels.

• Additional professional development for teachers around making real world connections to curriculum would benefit both teachers and students alike.