

TITLE I School Parental Involvement Policy

Edison High School

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

C. POLICY INVOLVEMENT- Each school served under this part shall —

(1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

- *October 2014: school cafeteria; school gymnasium; school media center; school auditorium*

(2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

- *Before school meetings and/or after school meetings*
- *Individual meeting with the principal, when necessary*
- *Translation and childcare services will be provided, as needed*

(3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy;

- *Develop and use pre- and post- program surveys;*
- *Share program initiatives via newsletters and/or at PTO meetings;*
- *Recruit parent volunteers during school events*

(4) provide parents of participating children —

(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

- *Create a Title I Resources webpage on school website*
- *Post newsletters and agendas on school's Title I Resources webpage*
- *Send information via SchoolMessenger*
- *Keep teacher webpage current*
- *Conduct parent/teacher conferences; team meetings; and individual phone conferences, as necessary*

(5) if the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- *Not applicable*

D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT- As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- *Disseminate and discuss School-Parent-Student Compact at all parent meetings*
- *Review and discuss student data with parents, students and staff*
- *Include staff and parents in developing goals*
- *Convene grade level meetings to review data with parents, as needed*

E. BUILDING CAPACITY FOR INVOLVEMENT- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

(1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

- *Disseminate and post Common Core State Standards (CCSS) and New Jersey Core Curriculum Content Standards(NJCCCS)*
- *Convene parent workshops*
- *Include CCSS and NJCCCS as topics on PTO agendas and other parent meetings*
- *Mail and/email parent/guardian(s) student progress reports and/or benchmark results*

(2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

- *Include a "Parent Corner" in newsletters that provides age/grade appropriate strategies for working with their children*
- *Host monthly "Tech Time" meetings*
- *Conduct Family Literacy and Family Math events*

(3) Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

- *Solicit parent input/suggestions during PTO meetings, conferences and team meetings*
- *Invite parents to a faculty meetings, as appropriate*

(4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

- *Plan and coordinate parent involvement activities in conjunction with regularly established school programs/events*
- *Distribute parent resources during regularly established school programs/events*

- (5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
 - *Post information on school's Title I Resources webpage in multiple languages*
 - *Send information via SchoolMessenger in multiple languages*
- (6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) May train parents to enhance the involvement of other parents;
- (10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) May adopt and implement model approaches to improving parental involvement;
- (12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (14) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.
 - *Post flyers announcing parent events on school website or send flyers home with students*
 - *Conduct before, during, and after school parent meetings and/or phone conferences, as necessary*
 - *Implement and celebrate parent suggestions gathered from survey data and parent meetings, as appropriate*
 - *Solicit parent volunteers during school events for upcoming programs and/or activities*

F. ACCESSIBILITY– In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

- *Ensure translators are available and accessible at all meetings: Spanish teacher and/or attendance officers*
- *Disseminate and post correspondences and agendas in a format that is understandable, and when necessary, in a language that is accessible*
- *Utilize services of guidance counselor to provide/direct resources to families in need of support services*